

Rc.No.GSLDC/ 72/2020

Date: 1/6/2020

CRITERIA TO IDENTIFY SLOW AND ADVANCED LEARNERS

CIRCULAR

The process of identifying slow and advanced learners is as shown in the table. All students of a particular batch are assessed on following parameters:

I BDS	Neet score class Tests Attendance Assignment Preparation and Submission Student Seminars Ability to answer the questions in class General awareness Attentiveness
IIBDS, III BDS, IV BDS	Previous year marks class Tests Attendance Assignment Preparation and Submission Student Seminars Ability to answer the questions in class General awareness Attentiveness

Rc.No.GSLDC/ 817/2021

Date: 9/4/2021

CIRCULAR

INSTITUTIONAL POLICY FOR ADVANCED AND SLOWLEARNERS

INITIATIVES FOR ADVANCED LEARNERS

- Bright and hardworking students are motivated and inspired to achieve university rankings.
- Certificates are awarded to top scorers and university rank holders.
- Encouraging participation in various symposiums such as quizzes, poster presentations, conferences, inter-institutional competitions, and so on.
- Preparing students for competitive examinations (SQUARE ONE)
- Advising and encouraging the publication/presentation of research papers in conferences/journals

INITIATIVES FOR SLOW LEARNERS

- Slow Learners are given remedial classes.
- Slow learners receive special coaching and counselling.
- Previous year's question papers and question banks for all subjects are distributed to slow students.
- Students are given multiple opportunities to practise important questions.
- Vivas
- Discussions in groups



GSL DENTAL COLLEGE & HOSPITAL

(Promoted by G.S.L. Educational Society, Regd.No.546/1999)

Rc.No.GSLDC/ 245/2019

Date: 12/9/2019

CIRCULAR

All faculty members are asked to submit a list of slow learners who failed in internal tests to the appropriate class co-ordinators in order to conduct special coaching classes from 06/06/2020 to 26/06/2020.

Class advisors are asked to submit a consolidated list of slow learners based on previous university exam results, internal assessment, attendance, and assignments/quizzes.

The faculties should, on the day of coaching classes,

1. Should coach students on important questions and administer viva voice.
2. Provide the additional study materials.
3. Pay special attention to slow learners.
4. Following the coaching class, the Attendance should be submitted to the Head of the department.
5. Develop students' ability to answer questions in class.

DEPARTMENTY OF DENTAL ANATOMY AND ORAL HISTOLGY

SLOW LEARNERS STUDENT LIST

S.NO	Name of the Student
1.	ATLURI ROHITHA CHOWDARY
2.	AYALASOMAYAJULA VAMSHITA
3.	BALIVADA SAI RAMYA SRI
4.	BODAPATI PARDHASARADI RAJU
5.	CHODAVARAPU NAVYA
6.	G.NIKHITHA
7.	GOTHULA VINOD
8.	KAUSHIK PALLAKONDA
9.	MANNE NIKHITHA CHOWDARY
10.	MARELLA SUSHMITHA REDDY
11.	MARLA SAI SHARANYA
12.	MOLLI PAVANI
13.	NIDIGANTI SIVA KUMAR
14.	PILLI MOHAN SRI SAI
15.	SODINAPALLI SUBHASH CHANDRA BOSE
16.	UMD TAZMIL REHMAN
17.	VAISHNAVI ARE
18.	YARLAGADDA NEELIMA
19.	YENUMULA JOHN RATNA SUSHANTH GOUD

Head of the Department



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Rc.No.GSLDC/ 817/2021

Date:9/4/2021

CIRCULAR

All faculty members are asked to submit a list of slow learners who failed in internal tests to the appropriate class co-ordinators in order to conduct special coaching classes from 20/04/2021 to 28/04/2021.